

02. Modeling Attackers & Threats; Security Architectures

Blase Ur and David Cash
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THE UNIVERSITY OF
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The security mindset

- Imagine that you anticipate David Cash has a copy of the final exam. You want this exam.
- We will now go through exercises in **adversary modeling** and **threat modeling**, which is the process of systematically identifying and enumerating the potential attackers and threats to a system

Step 1: Identify assets of value

- What are those assets?
- What is the value of those assets?
 - Can we place a \$ value on having the exam?
 - What factors impact this calculation?
 - Your expected score on the exam without cheating
 - How your grade in this class will impact your future
 - Whether other people will get a copy

What is our security policy?

- What policy characterizes our intentions for access to the exam?

Step 2: Characterize adversaries

- Objectives
- Methods
- Capabilities
- Funding level
- Outsider vs. insider

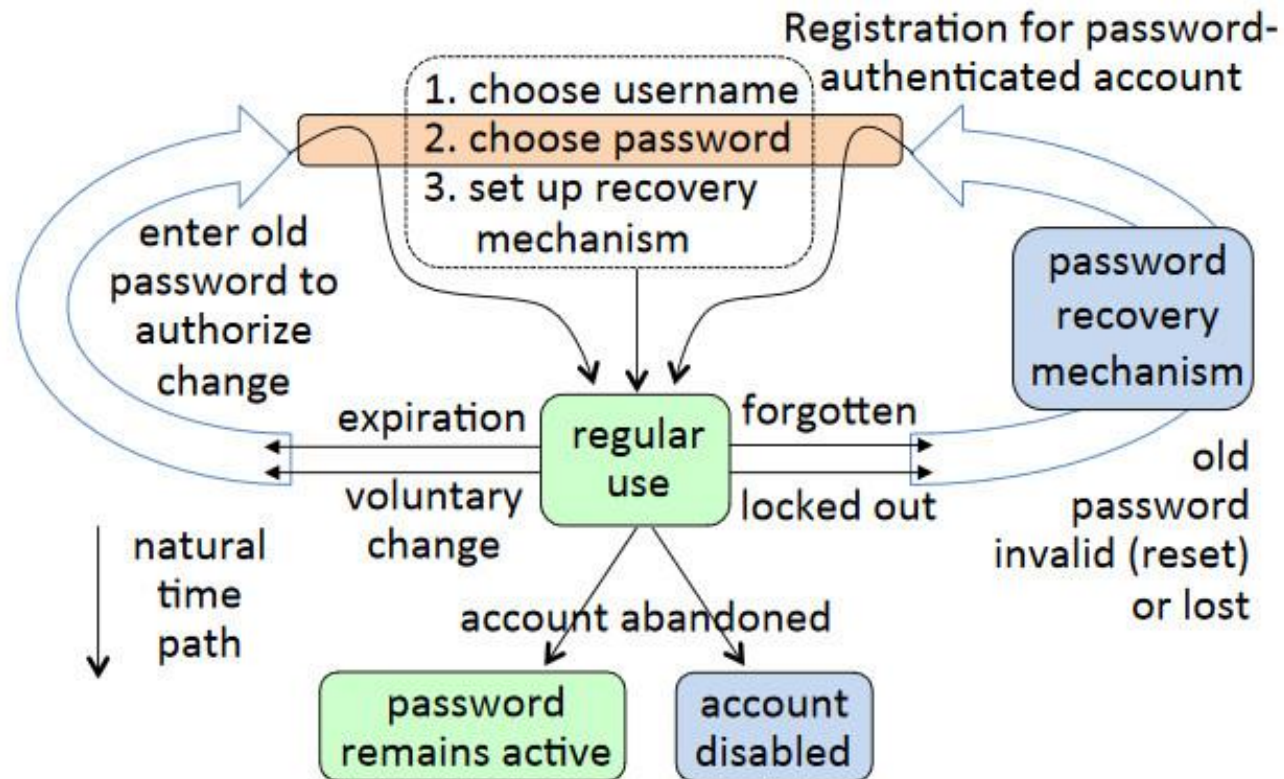
Step 2: Characterize adversaries

- Map attackers to the things of value that they are after
- What resources do these attackers have?
 - Are they a casual thief? A computer expert? The FBI? A secretive nation-state?
- How much effort will they expend?
- *Local vs. remote* attacker
- *Passive vs. active* attacker

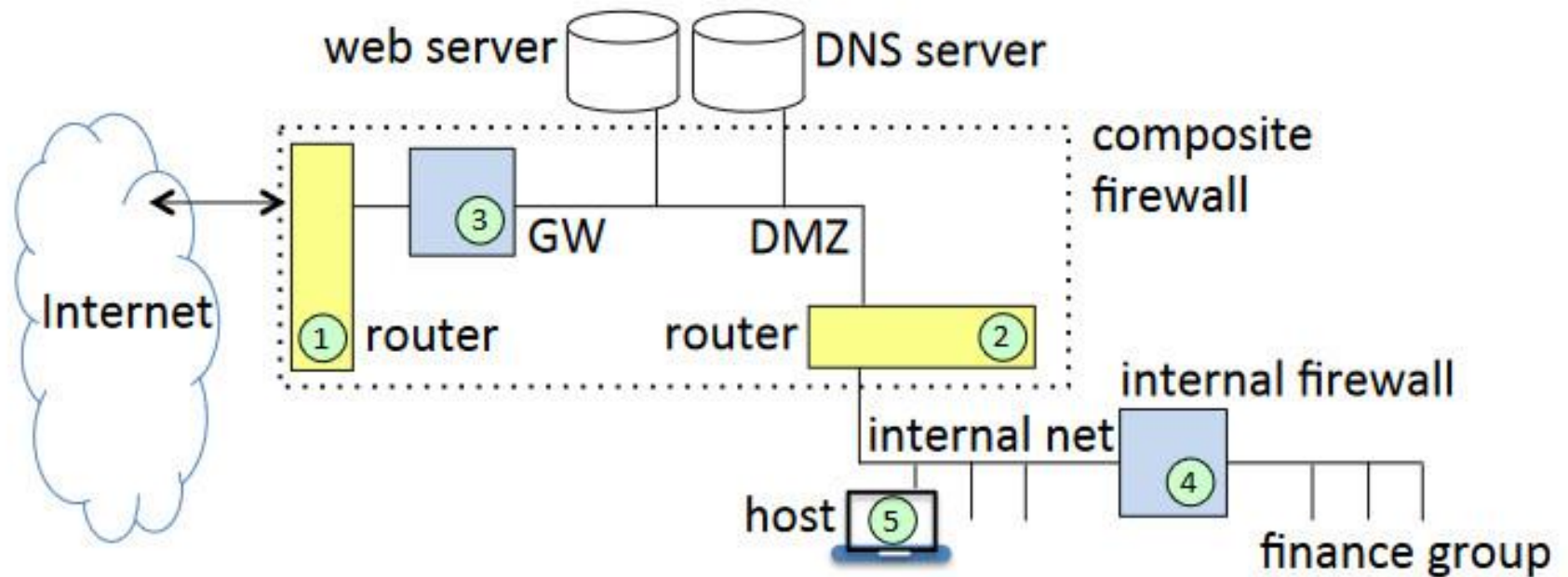
Step 3: Consider user workflow

- Where might the exam be stored?
 - Think about diagramming data flows and the data lifecycle (Fig. 1.7 in the textbook)
 - Think about diagramming the system architecture (Fig. 1.6 in the textbook)
 - “What can go wrong?”

Data lifecycle



System architecture



Where might the exam be stored?

Where might the exam be stored?

- David's laptop
- David's desktop
- David's tablet
- David's phone
- David's UChicago email
- David's personal email
- Blase's / David's / TAs' email accounts or computers
- Github / other version-control repository
- The memory of a printer / copier in the CS building
- A recycling bin or garbage can in Crerar
- A garbage dump somewhere in the city of Chicago
- Email account or computer of an exam proctor / accommodations coordinator / admin

Step 4: Enumerate possible attacks

- The **attack surface** is the full set of points of entry into the system
- Draw attack trees

Attack surface for David's email?

Attack surface for David's email?

- Guess his password
 - How does Duo factor in?
- Compromise UChicago's email server
- Be friends with UChicago IT (*insider threat*)
- Passively watch network traffic
- ... (many more)

Attack surface for laptop

Attack surface for laptop

- Physical access to laptop
 - Pick lock in Crerar
 - Dress up like David and get UCPD to help you get back into “your” office (*social engineering*)
 - Dress up like admin staff or custodial staff
 - Bribe his family
 - Bring a baseball bat to a dark street corner
 - Strategically pull the fire alarm
 - ...

Attack surface for laptop

- Remote, virtual access
 - Send David a phishing email with a keylogger
 - Send David a phishing email asking for his password
 - Try to SSH into his laptop (guess password)
 - Introduce a backdoor into software he uses
 - Introduce a backdoor into the hardware
 - Buy a *zero-day exploit*
 - Conduct a fake tech support scam
 - ...

Attack surface for laptop

- Physical proximity to laptop
 - Point a camera at the screen through the window
 - Slide a microphone under the door
 - Drop a USB key outside David's office containing a keylogger
 - Eavesdrop on the network traffic
 - Set up your own “UChicago” wifi access point (*rogue AP, active man in the middle attack*)
 - ...

Step 5: Consider mitigations

- How can we minimize the likelihood that each attack vector will be used?
- Weight costs and benefits

Mitigations can be unpleasant

- Some organizations can legally (or physically) compel you to unlock a device
- Destroying a device can be considered obstruction of justice
- Not using cloud services or modern features can be annoying
- Updating / patching devices is annoying
 - And imperfect!