CS331
Advanced Operating Systems

12:30—1:50 Tu/Th
Instructor: Shan Lu (257A, shanlu@...)

Outline

• An overview of 331
  • Who am I
  • What this class will be about

• Introduce yourself

• A brief history of OS

• Administrative stuff
Who am I

• Shan
  – Research
    • Software reliability & efficiency, parallel & distributed systems, ...
  – Teaching
    • I enjoy discussion
    • We will use chalk board a lot
    • Thanks in advance for your feedback
What this class is about?

• What does operating system do?
What this class is about?

• What does operating system do?
This class is about ...

• Knowledge about OS

• OS research approaches

• Recent system research topics

No textbook; paper reading
OS Knowledge

• Similar w/ CS230, except that ...

• More emphasis on `research’
  – How did things come out and evolve?
    • What was the driving force
    • Why was this an important problem at that time
    • How was the problem addressed
    • The significance and impact
  – What are/were the alternative solutions?

Hopefully you are interested in history
OS research ideas/approaches

• Common themes
  • What are the criteria for a “good” system?

• Common tricks

• …
OS research ideas/approaches

• Common themes
  • Performance
  • Complexity
  • Illusion & Usability
  • Protection and security

• Common tricks
  • Caching
  • Indirection
  • Modularity/abstraction
  • Mechanism vs. policy
  • Hardware support
  • Balance/trade-off

• ...
Am I qualified to take the class?
What do you need to do?

• Paper reading
  • Get knowledge; writing tips; **taste**
  • Answer questions before class, ask questions in class

• Come to class

• Do a project
  – Proposal
  – Implementation
  – Write-up and presentation
Introduce yourself!

• Name

• Something interesting about yourself

• What do you want to learn from this class?

• What research topic (inside and outside OS) are you interested in?
A brief history of OS (i)

• 1st period (1940’s—1950’s)
  – Machine is very expensive
    • Most things are manual
  – Software
    • No high-level language

Q: was there OS? Why …?
A brief history of OS (i)

• 1\textsuperscript{st} period (1940’s—1950’s)
  – Machine is very expensive
    • Most things are manual
  – Software
    • Library, I/O device, compiler
    • No OS
    • Long software setup time
A brief history of OS (ii)

• 2nd period (1950’s)
  – Batching system
    • A deck of card/paper-tape at a time
    Q: what does OS do?
    • OS is a loader
      – Handles interrupt, no scheduling
  – Magnetic tape (replaces paper tape)
    • Use separate machine to turn paper-tape to magnetic tape
  – Disk replaces magnetic tape
    • Reading to disk can go together with calculation (spooling)
UNIVAC
A brief history of OS (iii)

• 1960---1970’s
  – `advanced batch OS’
    • Virtual memory
      – Ease programming
      – Atlas [1961] a batch OS with spooling
    • Multi-programming
      – Improve CPU utility
      – THE [1968] 5-job at a time, s/w VM
      – DOS/360 [1966 IBM] 3-job at a time, no VM
  – Time-sharing OS
    • Human interaction becomes more important
      – CTSS [1962], Multics [1965~], Unix [1969]
A brief history of OS (iv)

• 1980’s
  – PC OS
    • Back to single-user and single address-space
    • Pilot [1980 Xerox]
    • PC-DOS, MS-DOS (single task)

• 1990’s--
  – PC OS goes back to old mainframe style
    • Multi-user, multi-task, protection, virtualization
Current OS research

• Complexity

• Reliability & Security
  – Singularity, SELinux, ...

• Scalability
  – Multicore, cloud computing
  – Cellphone, sensor

• Opportunities/challenges from new hardware
  – SSD
  – Sensors
  – Heterogeneity
Administration
A brief overview of our schedule

• 3 lec  OS (kernel) organization
• 3 lec  Concurrency/Synchronization
• 1 lec  Resource management
• 1 lec  Virtualization (project proposal due)
• No lecture
• Midterm
• 4 lec  FS, Disk
• 2 lec  Distributed systems
• 1 lec  Reliability, security
• 1 lec  Project Presentation
Things you will do (i)

• Paper reading
  – Form a reading group (2~4 people)
    • Let me know if you cannot find partners
  – Read the paper(s) BEFORE every class
  – Submit one review BEFORE every class
    Send to me (shanlu@)
    • At least one question about the paper(s)
    • Answer one or two questions posted on-line
Things you will do (ii)

• Come to class
  – Ask questions
  – Answer questions

• Class website
  https://www.classes.cs.uchicago.edu/archive/2017/fall/33100-1/
Things you will do (iii)

• A course project
  – Who  2~4 people group
  – When  now
  – What
    • Decide topic & write project proposal (10/19)
    • Do the work & meet w/ me at least once (Nov.)
    • Final report (12/11) & group presentation (11/30)
Things you will do (iv)

• Mid-term
  – Oct. 31st

• Final
  – December ??
Grading

• 20% reading and class participation
• 20% mid-term
• 20% Final
• 40% course project
Summary

• Things to do
  – Form a reading group
  – Write a review for THE/Nucleus
  – Start thinking about project proposal

• Things to remember
  – This class is research oriented
  – System research is fun
  – Interact with your instructor 😊!