

# Education

*Faculty Adviser: TBA*

Education is an area of practice and policy that is subject to scholarly inquiry from a variety of disciplinary perspectives. A number of departments (e.g., comparative human development, psychology, public policy, sociology) offer courses relevant to education and teaching. Many education courses can be used to meet undergraduate program requirements in those departments.

## Urban Teacher Education Program

The University of Chicago Urban Teacher Education Program (ChicagoUTEP) for the certification of elementary school teachers (grades K–9) and secondary teachers in math and biology (grades 6–12) is part of the Urban School Education Institute and the Graham School of General Studies. College students take a three-quarter Foundations of Education sequence (SOSC 25501-25502-25503) in their fourth year and then continue with a fifteen-month graduate program that includes substantial clinical work in local public schools, including the University of Chicago Charter School. A Master of Arts in Teaching is awarded upon successful completion of the program.

Students who are interested in ChicagoUTEP should consult with their College adviser and with Kavita Kapadia Matsko, Director, University of Chicago Urban Teacher Education Program (834.1837, [kkapadia@uchicago.edu](mailto:kkapadia@uchicago.edu)). Typically students apply to the program in their third year and take the foundations sequence in their fourth year. However, other students apply in their fourth year for participation in the program after graduation from the College.

## Courses: Comparative Human Development

**CHDV 20209. Adolescent Development.** *M. Spencer. Winter.*

**CHDV 30304. Urban Neighborhoods, Urban Schools: Community Economic Opportunity and the Schools.** *M. Keels, R. Taub. Winter.*

## Courses: Psychology

**PSYC 20500/30500. Developmental Psychology.** (=CHDV 25900/30700) *K. Kinzler. Spring.*

**PSYC 23200/33200. Introduction to Language Development.** (=CHDV 23900/31600, LING 21600/31600) *S. Goldin-Meadow. Winter.*

**PSYC 24701/34701. The Development of Emotional and Social Understanding.** (=CHDV 24701/34700) *N. Stein. Spring.*

### Courses: Public Policy

**PBPL 25405. Child Poverty and Chicago Schools.** *C. Broughton. Spring.*

### Courses: Social Sciences

**SOSC 25501-25502-25503. Foundations of Education.** *PQ: Consent of instructor. Must be taken in sequence during the same academic year. Credit for each quarter is granted if all three courses are completed successfully.*

**SOSC 25501. Schools and Communities.** *Autumn.*

**SOSC 25502. Human Development and Learning.** *Winter.*

**SOSC 25503. Teaching and Learning in Urban Schools.** *Spring.*

**SOSC 25504. Elements of Literacy Instruction I.** (=UTEP 35504) *PQ: Consent of instructor and concurrent registration in SOSC 25501-25502-25503. Open only to UTEP students. Autumn, Winter, Spring.*

### Courses: Sociology

**SOCI 20004/30004. Statistical Methods of Research.** *S. Raudenbush. Winter.*

**SOCI 20105/30105. Educational Organization and Social Inequality.** (=PPHA 39300) *C. Bidwell. Winter.*

**SOCI 20192/30192. The Effects of Schooling.** *R. Stolzenberg. Winter.*

**SOCI 28047. Reform and the Urban School.** *K. Austin. Autumn.*